

NEWSPAPER  
IN  
EDUCATION

The  
**Independent**

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# Quickie Ideas



## Intermediate Grades

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Find a news story about someone you would choose to be a good friend. What qualities do you like about this person? What makes a good friendship? Share your thoughts with the rest of the class.

Invent a product that you think might be available in 2000. Write an ad trying to sell your creation.

Pronouns are words that take the place of nouns. Turn to the comics and circle all the pronouns you can find.

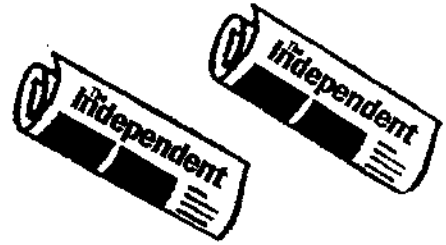
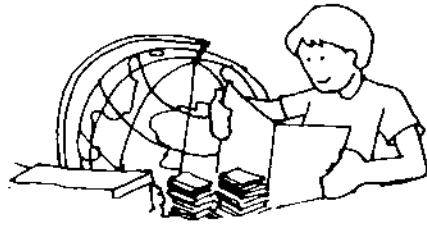
You are in charge of a photo contest. Cut all the photos from your paper today. Select the top two photos. Give each photo a "title" and write a sentence telling why you picked them as winners.

Select a story from your newspaper and either act it out or stage an impromptu newscast with a few friends.

Find a news story. Cut off the first paragraph of the news article. Pass the story to a classmate to read. Have your classmate write the missing paragraph as he or she sees fit. Afterwards, read the original story. Compare the two stories.

Look at the TV listings. Select two programs tonight that have educational value. Write a report on one of them for class tomorrow.





Using a globe or atlas, locate all the places mentioned on the Nation/World page.

Study the Help Wanted ads. Pick one ad and have several students apply for the same job that is advertised. Select one or two students to interview the "candidates".

Read a headline without reading the story. Have students write what they think the main idea of the story will be.

Plan a balanced menu for a special event using the grocery ads from the Wednesday Food section.

Find a newspaper story which gives information about medical treatment of a disease or injury. Find out what progress is being done.





Pretend you have \$200.00 to spend on new clothes. Make a list of the things you would like. Then check the department store ads for prices. Will you have enough money to purchase the clothes you would like? Will you have extra money? Chart how you will spend your \$200.00.

You need more help for your newly opened cookie shop. Write an ad for the Help Wanted section in the the classified ads for workers.

Now you have enough workers for your cookie business. However, you want people to come purchase your cookies. How will drum up new business? Prepare a creative advertisement. Do the writing and the art work. If you need ideas, study the ads in the newspaper.

If you could change places with anyone in the news today, who would it be? Write down the name of the person and why you would you want to be that person.

Classified ads have lots of abbreviations. Look in the classified ad section and circle all the abbreviations in one column. Write out the longer form of the word on a piece of paper.

Pretend you are shopping for a new house. Look in the classified ads for houses and make a list of the ones you like the best. Write a brief comment why you picked those homes.





Everything has a beginning and ending. Can you find examples of beginning and endings in the newspaper? You may find the demolition of an old building, or a picture of a new baby. Cut out the pictures and label the beginnings and the endings.

Make up five math word problems using the information provided in the retail ads.

Copy from the paper three sentences that are factual. Then copy three sentences that give opinions. Mix them up and have a friend classify which are fact and which are opinion.

Find the Help Wanted ads in the newspaper. Write a Help Wanted ad describing a job you would like to do, either now or when you grow up. Then figure the cost of running the ad at \$.15 a word.

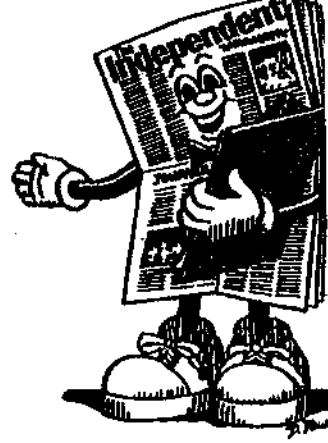
Find a recipe in the Food section of the Wednesday paper. Divide the recipe in half. Can you come up with the figures for the ingredients called for?

Develop a list of ways the newspaper can be used after it has been read.





## PHOTOS



Cut out a picture from the newspaper that you really like. What is happening? Where do you think the picture was taken? Write or tell a story about the picture.

Draw a large picture of yourself on a piece of paper. Clip words, phrases, symbols and photos from throughout the newspaper that you feel describe you. Paste these cutouts inside your picture.

Find an interesting photograph in the paper. Hide the headline and caption. Let the students provide a headline and caption for the picture.

Ask the students to study the a photograph. Let them dictate sentences about the picture. Use these sentences to make up a story orally. Encourage them to answer the questions who, what, where, when, why and how.

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## SCAVENGER HUNT

Have a scavenger hunt with a friend. Find:

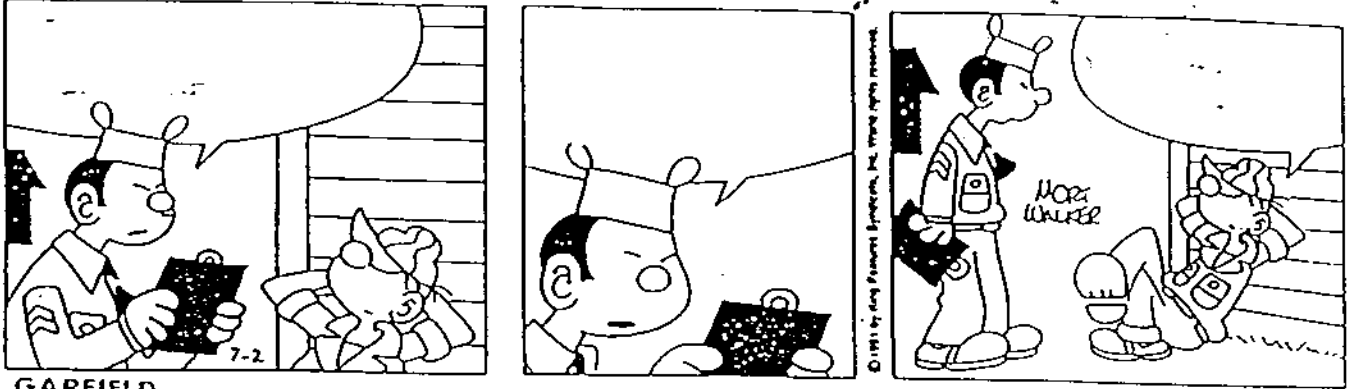
1. compound words
2. as many words as you can beginning with the same sound as your first name
3. All the letters of the alphabet
4. Three of your spelling words
5. A community helper



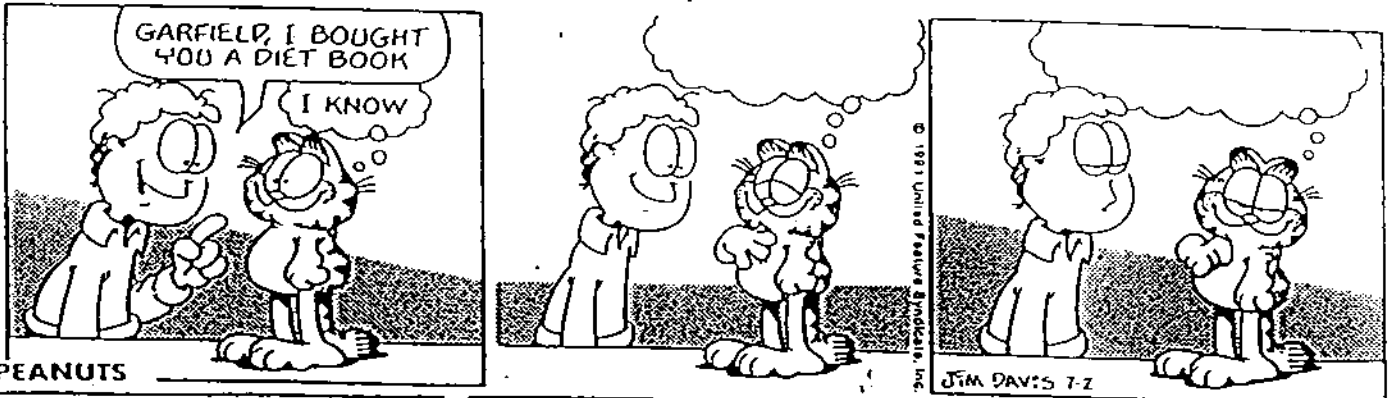
You can write a good ending for a comic strip. Select a comic strip and write out the words in the frame. Add your own ending instead.



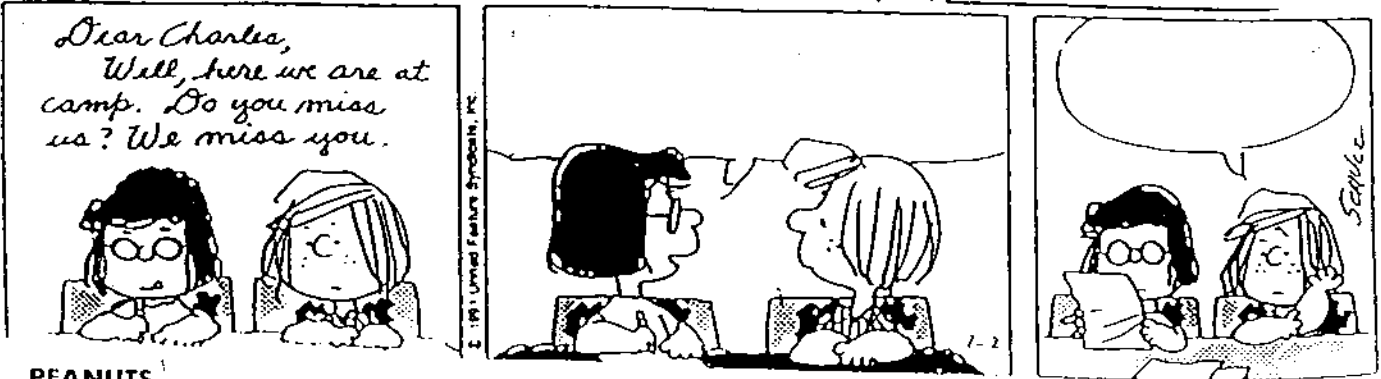
BEEBLE BAILEY



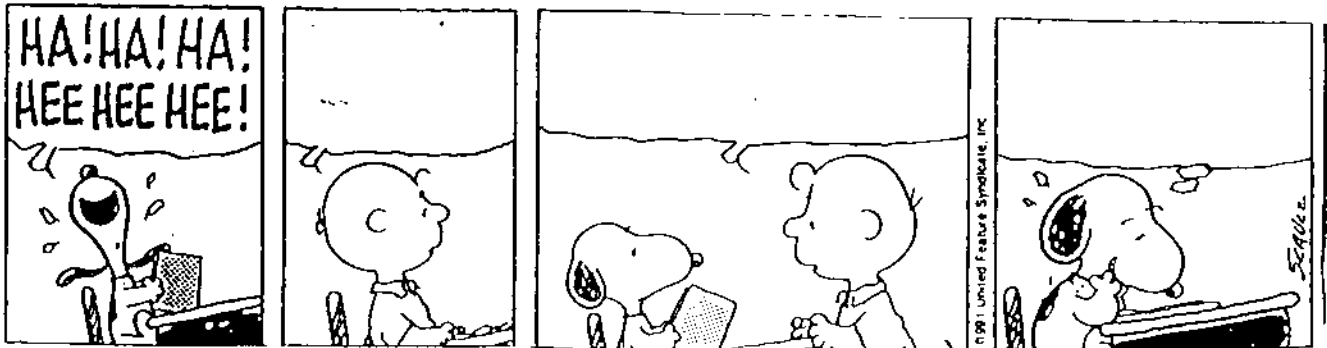
GARFIELD



PEANUTS



PEANUTS





# Mother Goose Headlines



Here are some headlines, each representing a favorite nursery rhyme. See how many nursery rhymes you can identify. Write the name of the nursery rhyme on the line provided by each headline.

1. Farmer's Wife Attacked by Rodents \_\_\_\_\_
2. King's Men Fail to Revive Crash Victim \_\_\_\_\_
3. Violinists Give Command Performance for King \_\_\_\_\_
4. Wedded Pair Have Hearty Appetites \_\_\_\_\_
5. Survey Discloses Adequate Wool Supply \_\_\_\_\_
6. Girl Frightened by Spider \_\_\_\_\_
7. Boy Kisses Girl, Flees \_\_\_\_\_
8. Rodent Horrified as Clock Strikes Hour \_\_\_\_\_
9. Woman Lacks Food, Dog Starves \_\_\_\_\_
10. Unusual Pie Served to Royalty \_\_\_\_\_
11. Lost Sheep Able to Find Way Home \_\_\_\_\_
12. John Stout Rescues Cat from Drowning \_\_\_\_\_
13. Lamb Follows Owner Everywhere \_\_\_\_\_
14. Sheep Stray While Shepherd Sleeps \_\_\_\_\_
15. Spider Struggles Up Waterspout \_\_\_\_\_
16. Cat Fiddles as Cow Takes Leap \_\_\_\_\_
17. Boy Earns Meals by Singing \_\_\_\_\_
18. Queen's Baked Goods Stolen \_\_\_\_\_
19. Kittens Misplace Mittens \_\_\_\_\_

# Newspaper Card Games

## Comic Cards

### Directions

Play "Old Maid" or  
"Going Fishing" as you  
would with regular cards.

Take out a "Momma"  
card for the  
"Old Maid" game.

To make "Comic Cards," you need 2 characters from each popular strip (Nancy and Sluggo). Place each character on a card with the title of the comic strip. You need to make at least 30 cards. This game can be adapted to play "Concentration."

Materials: Sunday comics, file folders, magic markers, glue and scissors, use a playing card for a pattern.  
(Use coupons for "Battle.")

## Battle <sup>or War</sup> Cards

### Battle Directions

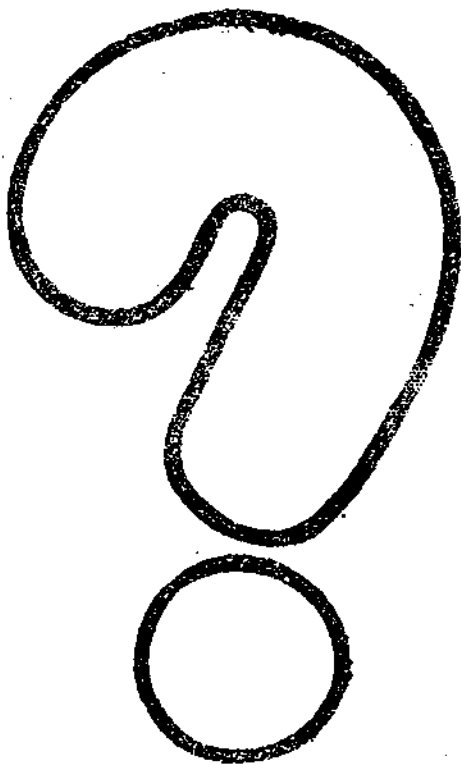
Divide the cards among the players face down. Each player turns over one card. The player turning over the card with the most value gets the other players' cards and the player with the most cards wins.

"Battle" is a math game; place coupons or items with prices on the cards; be sure all of your values are different. The purpose of this game is to compare amounts. A follow-up activity is to add the total of your cards at the end.

## Do You Know These Faces In the News?

Reading the newspaper is much more interesting when you are familiar with the people you are reading about. Cut out pictures of famous people from the pages of the newspaper. Attach the pictures to the "Question Mark" (?) and then have the students identify the "faces in the news."

*Instructions:* Make a transparency from the Question Mark pattern and project it on a large sheet of paper or poster board. Cut out the large question mark, place the pictures on it, hang it on the chalk board or bulletin board and direct students to identify and write the names of the people next to the pictures.



## WHAT'S COOKING WITH NIE?

Do you ever clip articles from the newspaper that you want your students to read? Develop the "red hot" center that will motivate students read to read the latest news items.

*Instructions:* Make a transparency from the grill pattern on the right. Project the transparency onto a poster board and trace the pattern for the grill. Trace the grill top twice so that students will be able to lift the "grill cover" and review the latest "well done" news items.

The NIE Grill will become a popular read center when hung over a desk or table.



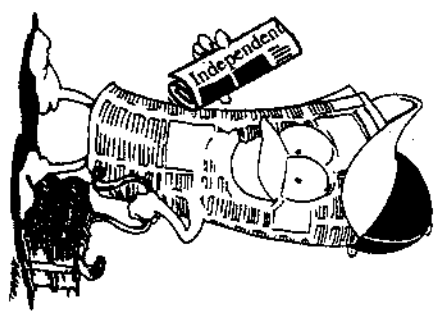
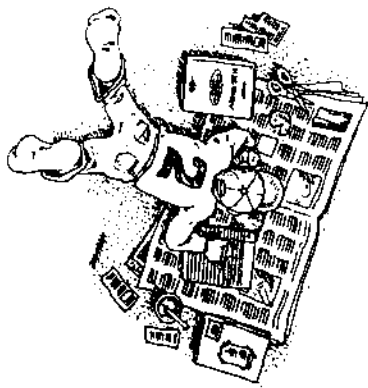
open up top to see  
what I want them to read

# Name Plate

When you see the newspaper's name on the top of the page, you call it the "flag" or the "nameplate."

This cut and paste activity will help you get to know your students and they will clarify some of their values.

Materials needed: Paper plates, newspapers, scissors and glue.

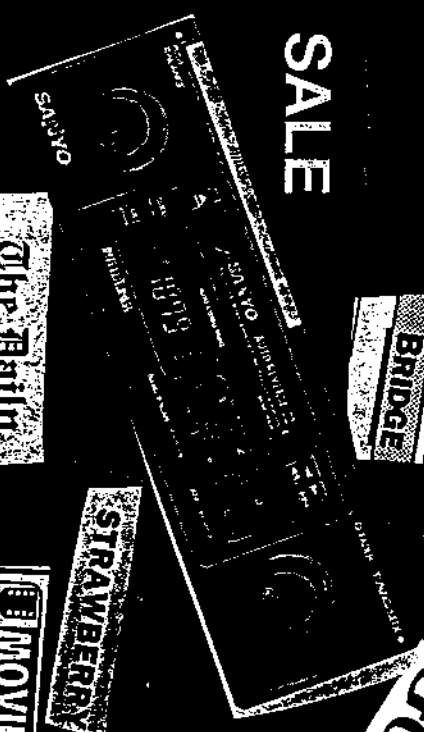


# Mrs. Testine

VACATION



SALE



Good music



SUMMER

- or T-shirt

Materials needed: Paper plates, newspapers, scissors and glue.

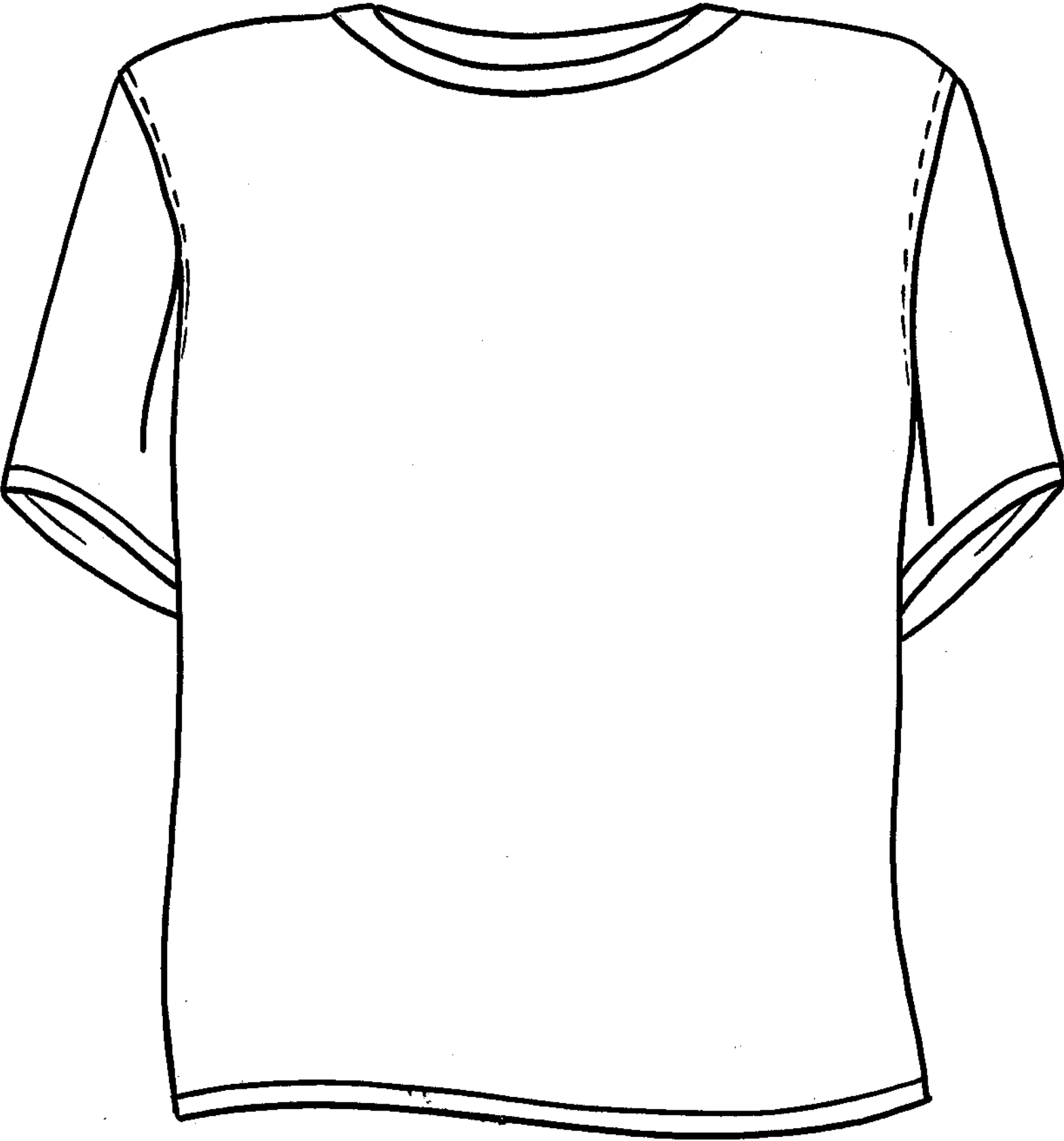


Look through the newspaper to find the letters of your first name. Clip the letters and paste them in the correct order

Next, look through the newspaper again to find words that describe you. For example, funny, wonderful, shy ..... Clip the words out and paste them

When you have finished your All About Me collage, give it to your teacher to hang up in the classroom, or share it with the rest of the class.





# SHOPPING IN THE NEWSPAPER

**Student Objective:** To use newspaper advertisements to shop in the newspaper

Advertising is important to newspapers for three reasons:

- (1) Newspapers need advertising to make money for the newspaper business.
- (2) Businesses need advertising to tell people about their products and services.
- (3) Newspaper readers need advertising to learn about products, to learn about stores that sell products and to know the prices of products.

**Directions:** Go shopping in the newspaper. Use your newspaper to find the information needed.

Your father's birthday is next week, and you don't have a gift yet. Shop in the newspaper for a gift. Your limit is \$20.00.

Gift \_\_\_\_\_ Price \_\_\_\_\_

Store \_\_\_\_\_

Can you find a business in the newspaper that sells each of the following items?

*Place to buy*

Automobile Tires \_\_\_\_\_

Television \_\_\_\_\_

Men's Clothing \_\_\_\_\_

Furniture \_\_\_\_\_

Jewelry \_\_\_\_\_

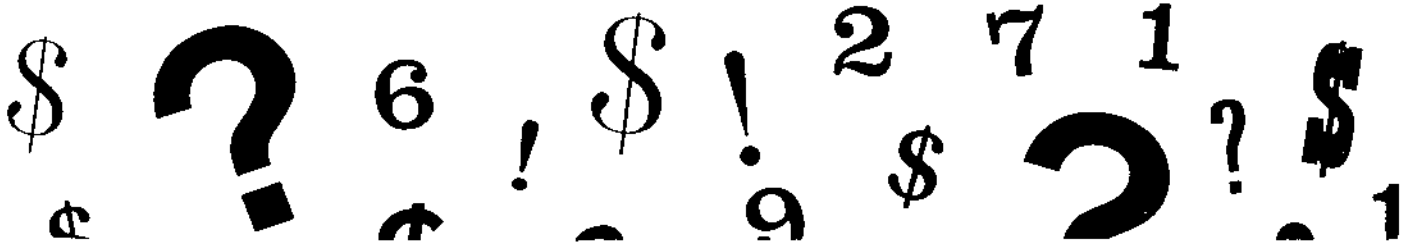
Real Estate \_\_\_\_\_

Shoes \_\_\_\_\_

Groceries \_\_\_\_\_

Toys \_\_\_\_\_

Used Automobile \_\_\_\_\_



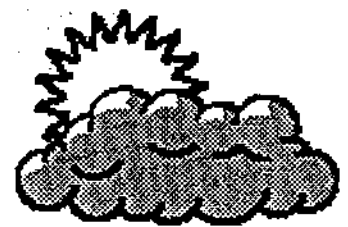
# Searching the paper

THE DAILY INDEPENDENT

One great way to get to know your newspaper is to go on a scavenger hunt. See if you can find each of

these items in today's paper. Next to each item write the page number on which you found it.

- a picture of a person wearing glasses
- a map
- an advertisement for a car
- a picture of an animal
- a weather report
- a television listing
- the name of your city
- a picture of an athlete
- an action word
- the name of a television star
- the name of the newspaper
- a cartoon
- a story about another country
- a letter from a reader
- a movie review or ad



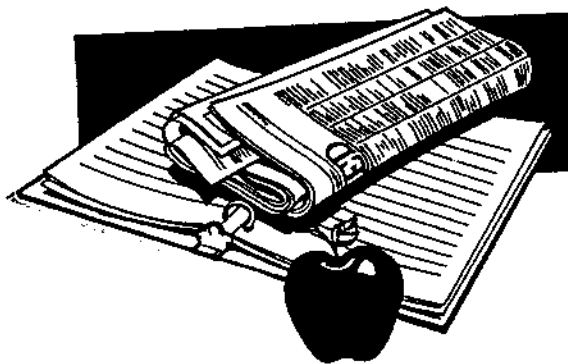


### **Fourth Grade Activities**

1. A noun is a name, person, place or thing. Find the nouns on the front page of the newspaper. Write sentences for each.
2. Look through your newspaper and find ten different ways numbers have been used. Cut these out and paste onto your paper. Label each of the ways numbers have been used.
3. Find an article about fire. Does the article describe fire as a useful agent? List three ways fire can be useful and three ways it can be destructive. Cut the article out and paste onto your paper.
4. Choose two pictures in the newspaper showing emotion. Cut these out and paste onto your paper. Now, describe the pictures using sound, smell, taste and feeling words.

### **Fifth Grade Activities**

1. Find the lost and found column in the newspaper. Choose one item that has been lost or found and write a short story about the item: how it was lost, who found it, where did they find it, etc.
2. Look through the newspaper and find the following: 5 stories from cities outside of Denver but still in Colorado, 5 stories from states other than Colorado, and 5 stories from countries other than the United States. Write the names of these cities, states and countries down on your paper. Specify the page number you found them in your newspaper.
3. Find and clip ten plural words in the newspaper. Write the root word next to each of the plural words you have pasted onto your paper.
4. Using the newspaper cut out advertisements or pictures that show the use of mathematics (for example, a pair of shoes –size required math). Cut out ten different advertisements or pictures and paste onto your paper.
5. Use a grocery ad from the newspaper, choose five items that you like to eat. Cut them out of the paper along with the price and then add up the total cost for all the items.



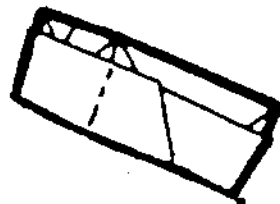


### **Sixth Grade Activities**

1. Make a list of at least 15 descriptive words you find in the advertisements. After compiling your list, write one or two paragraphs describing something. Use as many of the words as you can.
2. Using the newspaper locate ten different abbreviations. What is an abbreviation? Clip these out of the paper and write out the word they represent.
3. Look at the weather map in the newspaper. Predict the weather for tomorrow in five different cities around the United States.
4. Choose five different headlines in the newspaper. Rewrite each headline as a complete sentence. Be sure to put in correct punctuation.
5. Locate examples of three maps in the newspaper today. What information do these maps give you and why are these maps in the newspaper? Write your answers next to the maps you have clipped and pasted to another sheet of paper.

### **Seventh Grade Activities**

1. What is an antonym? Look through the newspaper and find five different sets of antonyms. Clip these words from the newspaper and paste onto your paper.
2. Look through the newspaper and find all the maps. How many were you able to find? Choose an article you have found in the newspaper and draw a map to illustrate that article.
3. Take a newspaper and find three stories or pictures about accidents. Clip these stories / pictures out of the paper. Paste on a piece of paper. How could each of these accidents have been prevented?
4. Locate a newspaper article written in present tense and clip it out of the paper. Underline all the verbs and then rewrite the article in past tense.
5. Read a page of the newspaper and underline all the phrases which refer to time. Make a list of all the words and phrases you have found.



# How to Make Your Own Pressman's Hat

Square caps made of newspaper have long been a trademark of pressmen. In the days before television when newspapers dominated the news media and printer's unions ran the pressrooms of the world, a pressman's cap was equivalent to a union card. Only pressmen were shown how to make them. Today, however, the secret is out and anyone can make one of these square caps. Just follow the directions printed below.



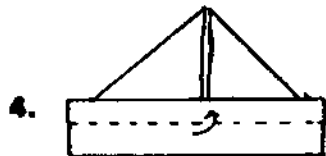
1. Start with a full broadsheet piece of newspaper (4 printed pages) folded so the open end faces toward you.



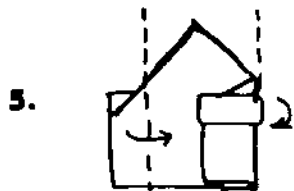
2. Turn down the upper corners so they meet at the center.



3. Fold lower edge of the top sheet up to the base of the triangle.



4. Now fold the top sheet over again at base of the triangle. Leave the lower sheet unfolded.



5. Turn the whole thing over and fold the sides in to the center, so that the edges meet.



6. Fold up the corners of the lower edge, forming small triangles.



7. Fold lower flap up.



8. Fold flap down and tuck it behind the "band."



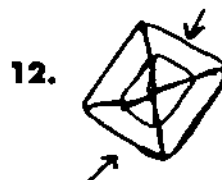
9. Turn paper over again and fold point down to bottom edge and tuck the point into the band.



10. Open the cap and bring lower corners of cap together at center, forming a flat square.



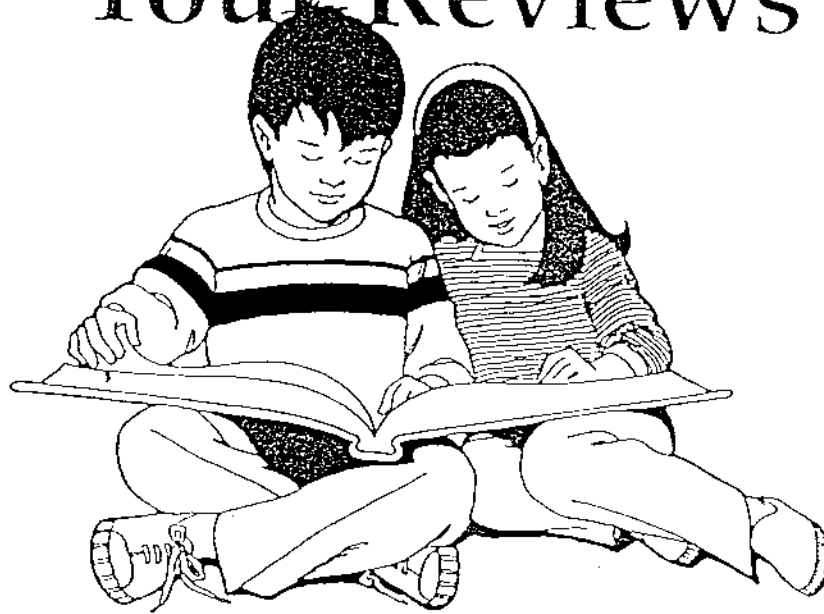
11. Fold closed corners toward center, tucking them under band.



12. Fold top and bottom corners to meet at center. Cap is now ready to be opened and worn.

# WANTED!

## Your Reviews



We're looking for young readers - from primary through the sixth grade - to review books for *The Daily Independent*. Reviews will be randomly selected and published each Sunday in the newspaper's Schools section.

The guidelines are simple:

- First, read the book.
- Second, write a review. Start with a brief summary of the book, and then give your reaction to it. Explain why you think other young readers would like to read this book - or why they should avoid it. For picture books, respond to both the story and the art. Try to do this in 150 words or less. Feel free to ask others for help, but remember, this is your review.
- Third, type or carefully print your review. Don't forget to include the name of the book and its author. Also, be sure to include your name, age and home telephone number, as well as your school, grade, and the first and last name of your teacher.
- Fourth, mail your review to Young Readers, The Daily Independent, P. O. Box 311, Ashland, Ky. 41105-0311.

We'll select reviews on a random basis and run as many as space permits. In the case of duplicate reviews, we'll publish only the first one selected.

If you have questions, call Leannah Leslie, our Newspapers in Education coordinator, at 606-329-1717, or toll-free at 800-955-5860.

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