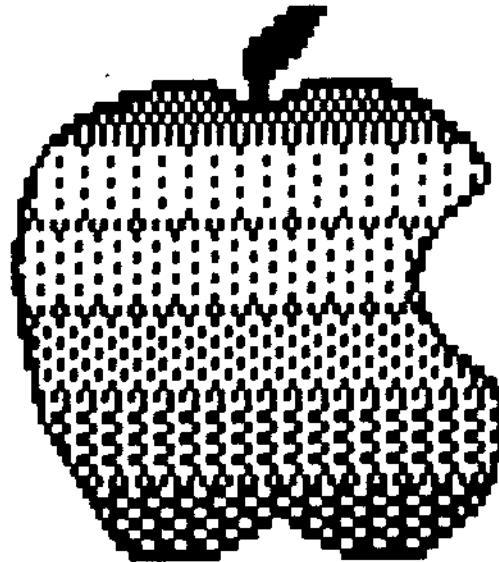


PRESCHOOL READINESS



LEANNAH LESLIE, Newspaper in Education Coordinator
THE DAILY INDEPENDENT, 226 Seventeenth Street, P.O. Box 311
Ashland, KY 41105-0311 Phone (606) 326-2683 or 1-800-955-5860

ACTIVITIES

FINE MOTOR DEVELOPMENT

MAKES VERTICAL STROKES

USING A MANY COLUMNED STORY, HAVE THE CHILDREN DRAW A LINE VERTICALLY BETWEEN THE COLUMNS OF TEXT.

CUTS WITH SCISSORS

HAVE THE CHILDREN CUT OUT A PICTURE FROM THE PAPER USING THE WANT ADS. HAVE THE CHILDREN CUT ON THE BOLD LINES.

USING THE WANT ADS. HAVE THE CHILDREN CUT OUT A BOLD BOXED ADVERTISEMENT.

TURNS PAGES ONE AT A TIME

CUT THE NEWSPAPER INTO QUARTERS. USE ONLY THE FOLDED EDGES OF THE NEWSPAPER FOR THIS ACTIVITY. THIS MAKES A BOOK FOR THE CHILDREN TO LEARN TO TURN PAGES. (YOU MAY WANT TO STAPLE THE FOLDS FOR EASIER HANDLING. THIS WILL ALSO PREVENT THE PAGES FROM FALLING APART IN THE CHILD'S HANDS. TO ADD INTEREST, PASTE A DIFFERENT COLOR SHAPE ON EACH PAGE.

FOLDS PAPER DIAGONALLY

CUT THE NEWSPAPER IN HALF LENGTHWISE; GIVE THE STUDENT ONE SHEET OF PAPER. HAVE THEM FOLD IT DIAGONALLY.

COGNITIVE SKILLS

ORAL LANGUAGE SKILLS CAN BE ADDRESSED BY HAVING THE STUDENTS TELL ABOUT THE PICTURES THEY FIND. QUITE OFTEN THE COMICS OR SUNDAY COMICS ARE GREAT FOR THIS ACTIVITY. SOME ACTIVITIES HAVE BEEN SUGGESTED AS POSSIBLE IDEAS OF NEWSPAPER ACTIVITIES.

LANGUAGE

PRONOUNS

SHOW THE CHILDREN PICTURES OF CHILDREN DOING SOMETHING AND HAVE THEM TELL YOU WHAT IS HAPPENING. ENCOURAGE THEM TO USE COMPLETE SENTENCES WHEN POSSIBLE. PROMPT QUESTIONS CAN INCLUDE THOSE LIKE: WHAT IS SHE/HE DOING? SHE IS _____ ENCOURAGE THEM TO USE PRONOUNS.

PLURALS

HAVE THE CHILDREN LOOK IN THE PAPER FOR EXAMPLES OF PLURALS OR "THINGS THAT ARE MORE THAN ONE." FOR INSTANCE USING THE COMICS, FIND THE FOLLOWING: BOYS, GIRLS, ETC.

USE THE FOOD PAGES OR CIRCULARS AND HAVE THEM FIND PICTURES OF ITEMS THAT ARE SHOWN IN GROUPS.

PREPOSITIONS

USING A COMIC PAGE AND A TEACHER DIRECTED LESSON, HAVE THE CHILDREN FIND AN EXAMPLE OF A PREPOSITION. I.E., SOMETHING ON HAVE THEM PLAY A GAME USING THE VARIOUS PREPOSITIONS BY HAVING THEM DEMONSTRATE THEM. <HANDS ON YOUR HEAD.>

TELLS ABOUT A PICTURE

HAVE THE CHILDREN FIND A PICTURE IN THE PAPER OR HAVE A FILE THAT THEY CAN CHOOSE PICTURES FROM AND HAVE THEM TELL THE CLASS ABOUT THE PICTURE THEY CHOSE. QUESTIONS CAN BE SUPPLIED BY THE TEACHER TO ASSIST WITH THIS PROCESS.

HAVE THE STUDENTS FIND A PICTURE OF SOMEONE DOING SOMETHING. HAVE THEM TELL WHAT IS HAPPENING IN THE PICTURE AND WHENEVER POSSIBLE LET THEM IMITATE IT.

COLORS, SHAPES, SIZES

USING THE CIRCULARS HAVE THE CHILDREN FIND SAMPLES OF COLORS, SHAPES AND VARIOUS SIZES. THESE CAN BE PASTED ON SEPARATE SHEETS OF PAPER FOR EACH OR MADE INTO THREE INDIVIDUAL BOOKS.

DICTATE A COLOR TO THE CHILDREN AND HAVE THEM FIND AN EXAMPLE OF THAT COLOR IN THE PAPER.

GIVE THE STUDENTS A MODEL OF A SHAPE. HAVE THEM USE THE NEWSPAPER TO FIND SHAPES THAT ARE THE SAME SHAPE. ASK THEM TO THEM SELECT THE LARGEST AND SMALLEST SHAPE THEY FOUND.

SEQUENCES A STORY

USING THE SUNDAY COMICS, CUT OUT THE INDIVIDUAL FRAMES AND MOUNT THEM. GIVE THESE FRAMES TO A CHILD AND HAVE THE CHILD PUT THE STORY BACK IN ORDER.

NAMES LETTERS. NUMBERS

THE LARGE LETTERS OF THE HEADLINES CAN BE USED TO MAKE A SET OF FLASH CARDS. THE CHILDREN CAN BE ASKED TO IDENTIFY THESE OR ASKED TO CIRCLE THE LETTERS. OR THE NUMBERS THEY KNOW IN THE PAPER. LETTERS, NUMBERS CAN BE CUT OUT AND PASTED TO A SHEET OF PAPER AND ADDED TO AS THE CHILD CAN IDENTIFY MORE AND MORE.

HAVE THE STUDENTS CUT OUT EXAMPLES OF A GIVEN LETTER OUT OF THE NEWSPAPER AND GLUE THEM ONTO A MODEL OF THE LETTER. THIS CAN BE DONE USING UPPER AND/OR LOWER CASE LETTERS TO REINFORCE LETTER RECOGNITION.

AUDITORY

LOOKS FOR FAMILIAR OBJECT

GIVEN A PICTURE FROM THE NEWSPAPER, THE CHILD CAN BE ASKED TO LOCATE THINGS THAT HE/SHE KNOWS IN THE PICTURE.

POINTS TO OBJECT IN A PICTURE

THE CHILD CAN BE ASKED TO POINT TO THE NAMED OBJECT IN A PICTURE.

FINDS HIDDEN OBJECTS

USING CIRCULARS, THE CHILDREN CAN BE ASKED TO FIND A PARTICULAR TOY IN THAT CIRCULAR. THESE PICTURES ARE REALLY NOT 'HIDDEN', BUT THEY DO HAVE TO LOOK FOR THE PARTICULAR ITEM AMONG MANY OTHERS.

MATH

MATCHES CIRCLE. TRIANGLE. AND SQUARE

USING THE DAILY COMIC PAGE THE CHILDREN CAN BE INSTRUCTED TO COLOR ALL THE CIRCLES RED AND ALL THE SQUARES BLUE.

GIVE THE STUDENTS A WORKSHEET WITH PICTURES OF A CIRCLE TRIANGLE AND SQUARE. HAVE THEM FIND THEIR OWN SHAPES AND PASTE THEM NEXT TO THE MODEL.

GROUPS BY COLOR, FORM AND SIZE

HAVE THE CHILDREN CUT OUT PICTURES, ADS AND PICTURES OF THINGS THAT ARE COLORED. KEEP A PLACE WHERE PICTURES CAN BE STORED. THE CHILDREN CAN BE ASKED TO SELECT PICTURES FROM THE GROUP AND GROUP THEM ACCORDING TO COLOR, SIZE OR SHAPE.

VISUAL

COPIES HORIZONTAL LINES

USING THE COMIC PAGE. GIVEN THE CHILDREN A HALF OF SHEET AND HAVE THEM HOLD THE PAGE SO THAT THE COMICS ARE NOT READABLE. THE LINES BETWEEN THE FRAMES OF THE PICTURES ARE A GOOD SOURCE FOR BEGINNING TO DRAW HORIZONTAL LINES. HAVE THEM DRAW THESE SHORT LINES WITH A CRAYON OR A PENCIL. ONCE SHORT LINE SEGMENTS HAVE BEEN MASTERED, THE PAPER CAN BE HELD THE CORRECT WAY AND THE SPACING BETWEEN COMIC STRIPS CAN BE USED FOR PRACTICE. HAVE THEM DRAW HORIZONTAL LINES OF THEIR OWN IN THE BORDERS OR ON ANOTHER PAPER FOLLOWING THIS ACTIVITY.

COPIES CIRCLE

HAVE THE STUDENTS TRACE AROUND THE CIRCLES IN THE COMICS. IN THE BORDERS, LET THEM DRAW SOME CIRCLES OF THEIR OWN.

SEARCHES FOR NAMED OBJECT

A SCAVENGER HUNT CAN BE USED FOR THIS ACTIVITY. GIVE THE CHILDREN THREE (OR MORE) ITEMS TO LOOK FOR IN THE NEWSPAPER. HAVE THEM LOCATE THEM AND CUT THEM OUT.

NAMES PICTURES REMOVED FROM VIEW

USING CARDS FROM THE CLASSROOM FILE, SHOW THE CHILDREN 3 OR 4 CARDS AND THEN REMOVE ALL CARDS. REPLACE THE CARDS BUT LEAVE ONE CARD OUT. HAVE THEM NAME THE CARD THAT IS MISSING.

COPIES CROSS

HELP THE CHILDREN LEARN HOW TO DRAW A CROSS. USING A SQUARE, HAVE THEM DRAW LINES DIAGONALLY FROM OPPOSITE CORNER POINTS. HAVE THEM DO THIS IN SEVERAL SQUARES AND THEN PRACTICE IN THE BORDERS OR ON ANOTHER PAPER.

COPIES SQUARE

SQUARES ARE VERY COMMON IN THE PAPER. MANY ADS HAVE DOUBLE LINED BORDERS AROUND THEM. HAVE THE CHILDREN TRACE WITHIN THESE LINES AND THEN PRACTICE DRAWING SQUARES OF THEIR OWN AROUND THE BORDER.

CUT OUT A SQUARE AND HAVE THEM MAKE THEIR OWN SQUARES UNDERNEATH IT.

COPIES LETTERS, NUMBERS

CUT OUT A WORD OR LETTERS AND PASTE THEM ON A SHEET OF PAPER AND HAVE THE CHILDREN PRACTICE COPYING THESE LETTERS.

THE NUMBERS ARE FREQUENTLY USED IN THE PAPER AND ARE VERY LARGE. CUT OUT LARGE LETTERS AND PASTE THEM VERTICALLY ON A LINED PAPER. IF POSSIBLE LAMINATE THIS PAPER. HAVE THE CHILDREN TRACE THE NUMBER (LETTERS CAN ALSO BE DONE THHIS WAY) AND THEN PRACTICE WRITING SOME OF THEIR OWN.

