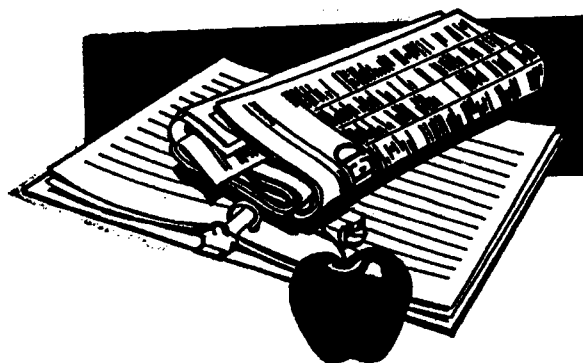


NEWSPAPER FUN

The
Independent



LEANNAH LESLIE, Newspaper in Education Coordinator
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Ashland, KY 41105-0311 Phone (606) 326-2683 or 1-800-955-5860

No Newspaper?



If you do not receive your newspaper delivery, please call Nat Speaks at (606) 326-2628 or (800) 955-5860. He will see that your papers are delivered as soon as possible.

Newspaper Art

Read a story in today's newspaper and draw a picture to illustrate the story.

Write a two-sentence cutline to go underneath the picture.



Something For Everyone

Find in the newspaper an example of each of the following:

- | | | |
|--------|-----------|------------|
| News | Sports | Editorials |
| Comics | Business | Weather |
| Ads | Features | Fashions |
| Jobs | Food News | |

Paste them on a sheet of paper and label each.



The Five W's

A good news story tells you who, what, when, where and why. It often tells you how as well. Read the story on the injured giraffe.

Injured giraffe freed from cast

IRVINE, Calif. (AP) — Tennessee, a 2-year-old giraffe, was freed from his cast Sunday, 4½ weeks after he broke a leg trying to get out of a muddy riverbed, a Lion Country Safari spokeswoman said. Jo Schetter, the spokeswoman, said doctors determined the giraffe's leg had healed enough to remove the 4-foot cast during an examination of a sore knee joint. Schetter said the 10-foot tall, 1,400-pound giraffe is not putting much weight on the left foreleg yet.

Is this a good news story?

On a piece of paper, write the 5 W's (and how) and the answers to them.

Example:
 Who—Tennessee
 What—
 etc.

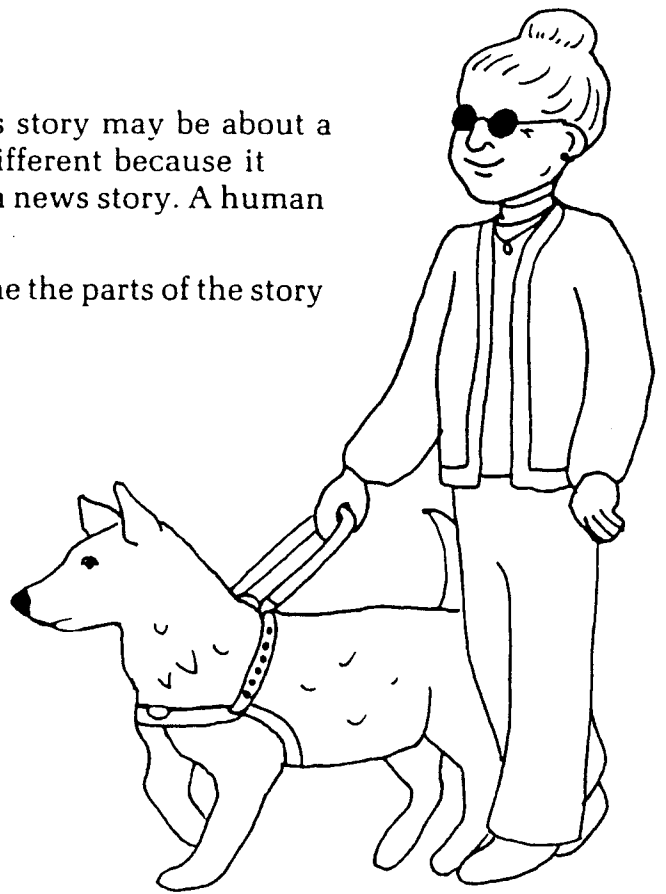
Do you think it would be news if the same thing happened to a man? Write a paragraph telling why or why not.



Feelings!

Find a human interest story in the newspaper. This story may be about a child, a grandmother, a pet or the President. It is different because it describes the subject in a way you would not find in a news story. A human interest story deals with the emotional side of life.

Find a human interest story in the paper and underline the parts of the story which make it different from a news story.



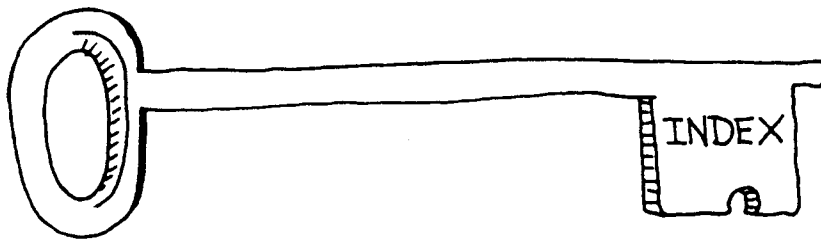
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Index

Find the index of the paper on page A-1.

How many parts are in the index? Write the number beside it.

What page are the comics on? Look up that page number and cut out your favorite comic strip character. Paste him or her beside the word comics in the index.



The Index is your "key" to your newspaper...

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Label a Front Page

Using your magic marker, label each of the following parts of the front page of a newspaper:

Headline
Masthead
Dateline
Byline
Ears
Wire Photo

Column
Lead
Subhead
Major News Story
News Service
Cutline

Be prepared to explain your project to the class.



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Newspaper Cutouts

Use today's newspaper to cut out an example of a story that talks about each of the following:

Health
Sports
Local News
National News
World News
Science

Using the Index of the paper write down three other kinds of stories found in today's paper.



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Be A Scoop Snooper

Dear Scoop Snooper,

Your assignment is to search out and find examples of the following in your newspaper:

1. an accident
2. an event in Washington, D.C.
3. an article on local news
4. something about a foreign country
5. news of the economy
6. a good sports event



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All In A Daily Newspaper

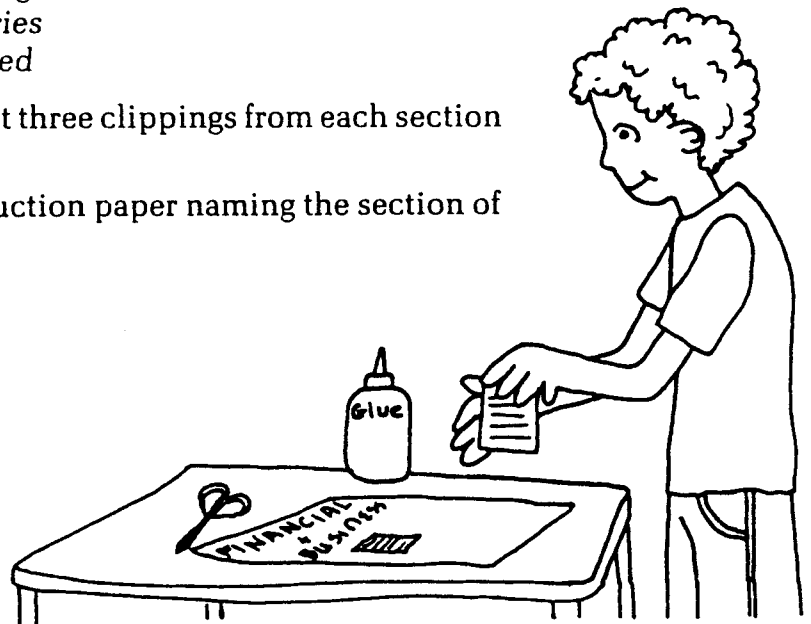
Label each piece of construction paper at the top with one of the following headings:

Business & Financial
Entertainment
Sports Section
Food & Fashion

Editorial Page
News Pages
Obituaries
Classified

Look through your newspaper and cut out three clippings from each section listed above.

Glue the clippings on the sheet of construction paper naming the section of the paper from which they came.



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Inside Advertising

Pick an ad, read it, and then answer the following questions:

- How quickly can you read it?
- What does it try to make you do?
- How bold or clever is it? (Be specific)
- What image or saying does it hinge on?
- How does it grab your attention?
- How are space, color, and shape used?



Masthead Magic

Locate the masthead in three different newspapers. Cut them out and glue them to a separate sheet of paper.

Examine each masthead to discover its parts.

Make a list of each part of the masthead underneath it. Do this for all three mastheads.

Compare your three mastheads. Which parts do all of them have?



Lead

The first sentence or paragraph of a news story is the lead. It usually answers who, what, when, where, why and how. Cut out a lead.

Paste it in your scrapbook, label it, and draw lines from the words that answer who, what, when, where and why.

who → John Evans of Powell went to
where → Philadelphia last week, to visit
his Aunt Frieda on her birthday. *what*
when
why

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5 W's And An H

Most newspaper stories are written to include the journalistic "5 W's and H". They are WHO . . . WHAT . . . WHEN . . . WHERE . . . WHY . . . HOW.

List all of these "5W's and H's" you can find in today's front page news.

WHO

WHEN

HOW

WHAT

WHY

WHERE

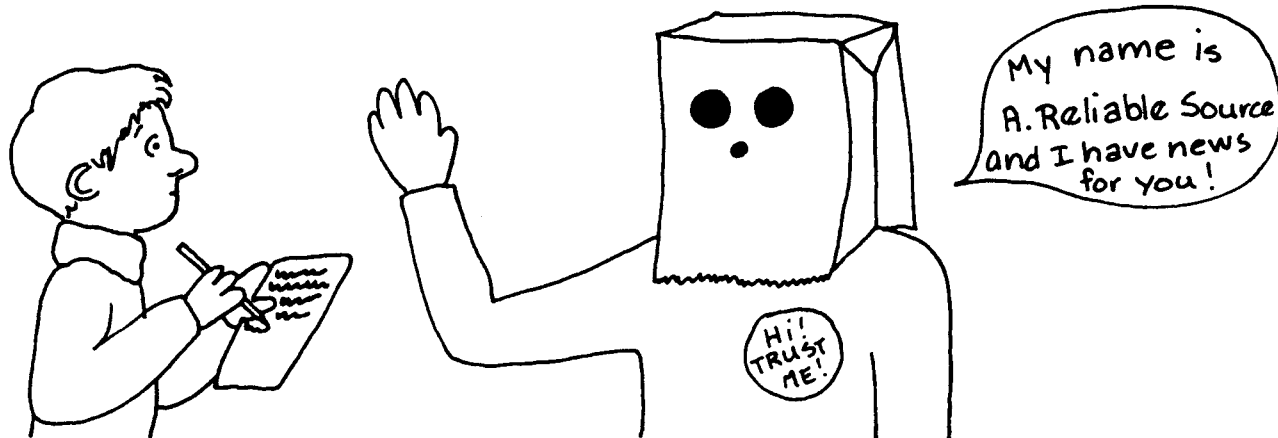
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Reliable Sources

When you read a newspaper or a magazine, often you will find references made to "a reliable source." That means a reporter got his information from someone who did not want his identity revealed.

Find an example of a "reliable source" in a news story. How do you feel about the story?

Find three stories where sources are named. Which type of source do you prefer and why?



Main Idea

Read the newspaper article. What is the main idea?

Where do we find the main idea in a newspaper story?

Find three articles you want to read in the newspaper. Cut them out and paste them on a piece of paper.

Underline the main idea in each article.

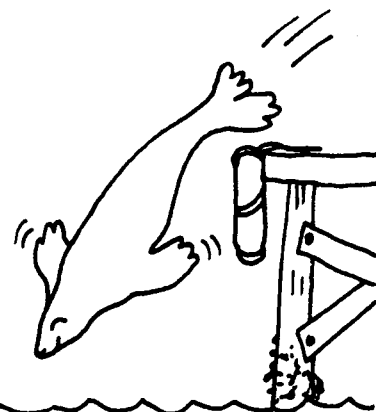


Andre the Seal begins annual pilgrimage

MARBLEHEAD, Mass. (AP) — Andre the Seal plopped into Marblehead Harbor Wednesday to begin his sixth annual 160-mile swim along the Atlantic Coast to his summer home in Rockport, Maine.

After splashing excited school children who chased him into the water, Andre circled the harbor several times before he swam by a lighthouse at the northeastern point and headed out to sea.

Harry Goodrich, who adopted Andre about 18 years ago after the seal was abandoned by his mother, said Wednesday afternoon: "I told him to go on home, I'm just a little worried about him, but not much because he's been here many times before."



Why?

Answer the following questions:

Why do people bother to write newspapers?

What sort of information is published?

Why is this sort of information published?



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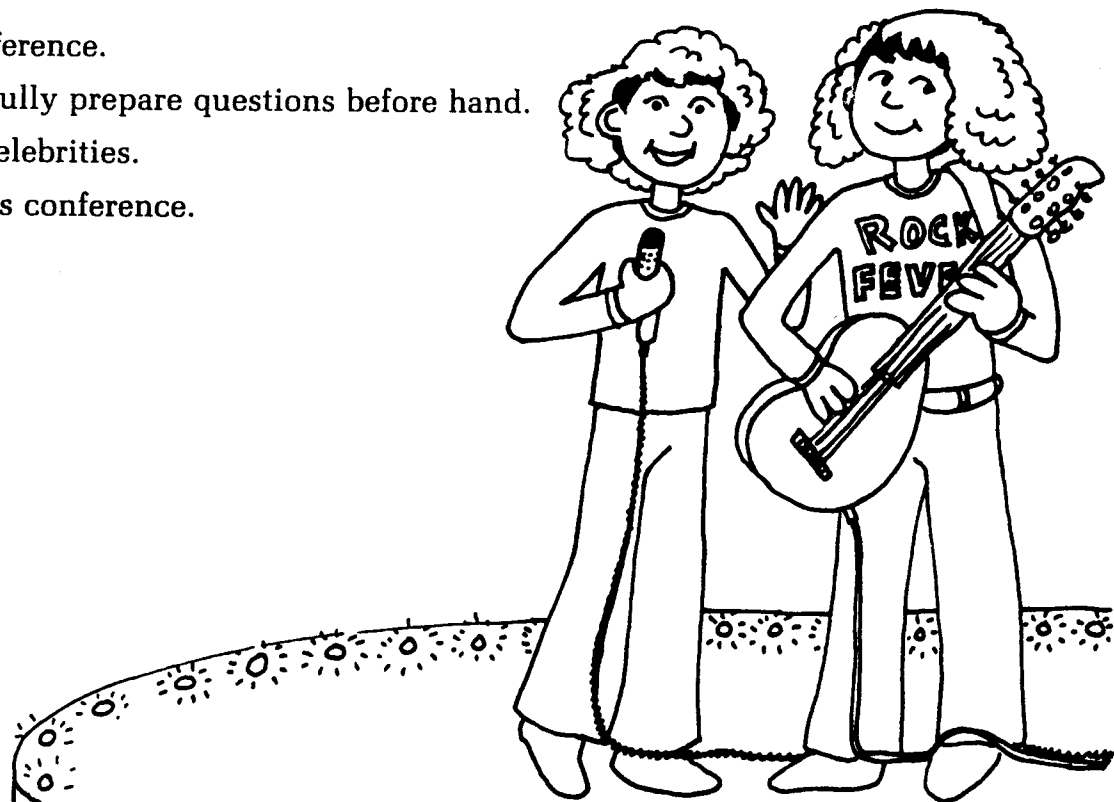
You're A Star!

Hold a mock press conference.

Have the Reporter carefully prepare questions before hand.

Have two students be celebrities.

Write an article on press conference.



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Take A Good Look

Look at the front page of the newspaper.

See if you can find the following parts and label them with a red pen or crayon:

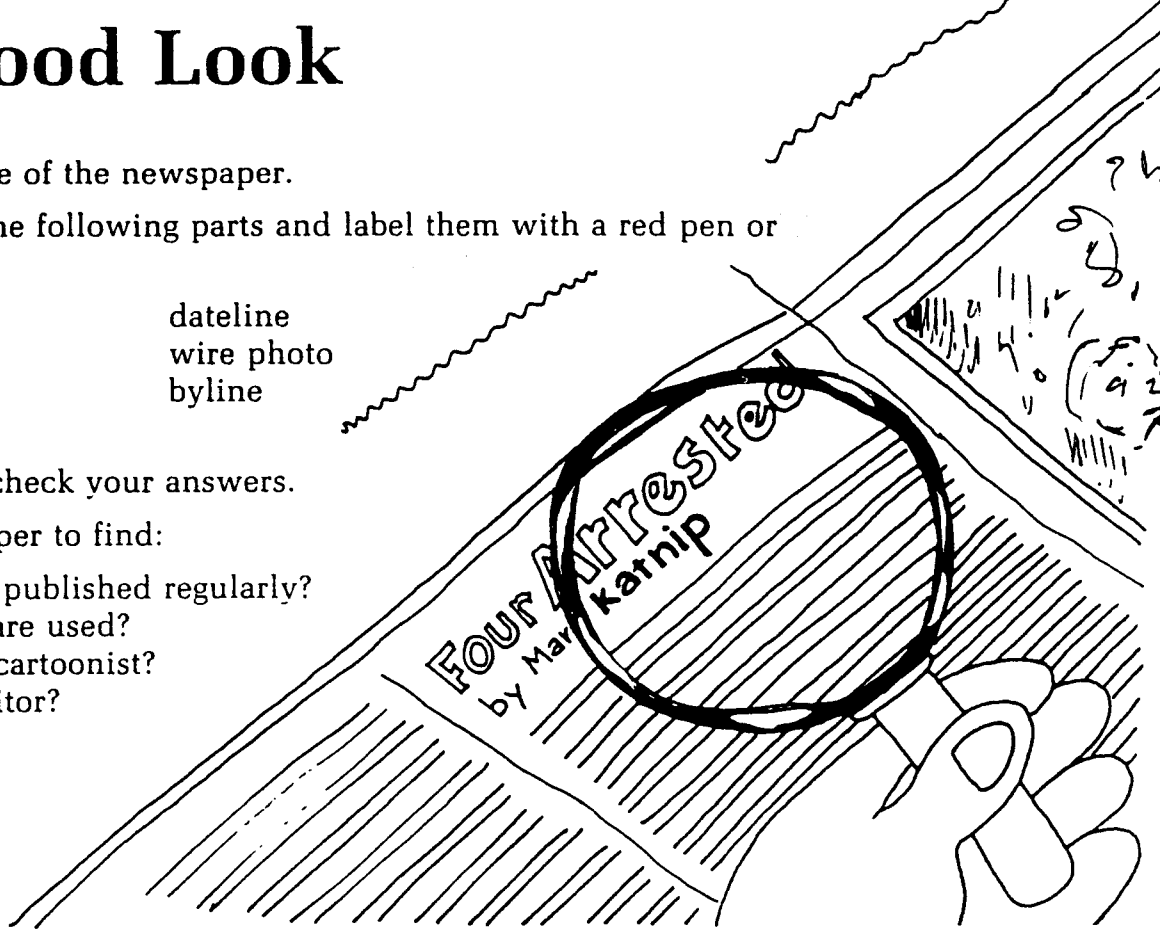
major news story
column
cutline

dateline
wire photo
byline

Ask your teacher to check your answers.

Examine the newspaper to find:

What columnists are published regularly?
What news services are used?
Who is the editorial cartoonist?
Who is the sports editor?

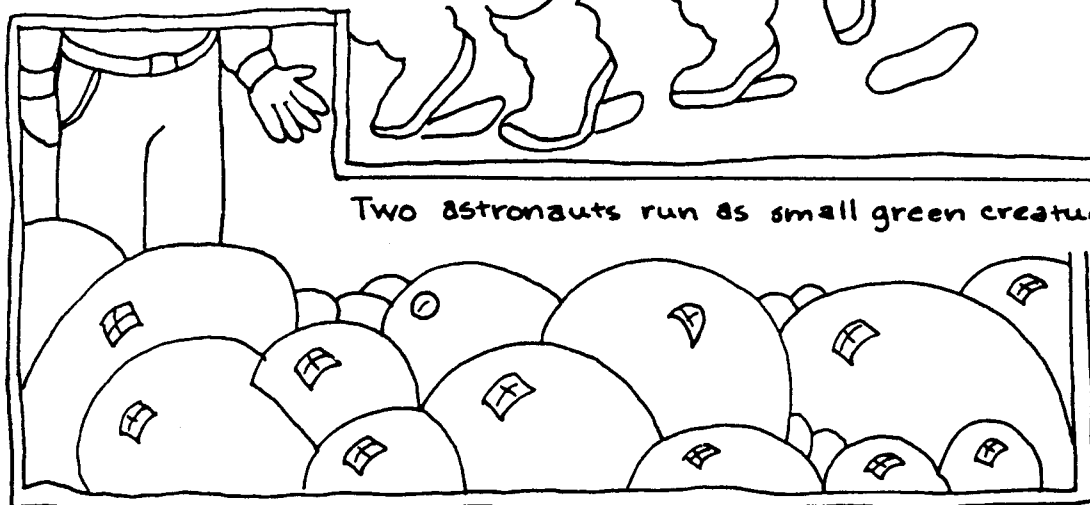


Cutlines

Newspaper people refer to sentences underneath pictures as **CUTLINES**. These sentences identify what is happening in the picture.

Find two pictures in today's paper.

Write a cutline for each picture.



Two astronauts run as small green creatures approach from rocks...

Mr. Johnson explains the cause of the bubble flood in his laundry...

Your Own Newspaper

Look at the different sections of the newspaper and their names—Sports, Life/Style, etc.

Pretend you are starting your own newspaper. Give your newspaper a name. Make a list of sections to include in your newspaper. Under each section write the kinds of stories you would print.

Bonus: Many schools have their own newspaper. If your school does, offer to work on it. If not, start your own newspaper. Ask your classmates and teacher to help.

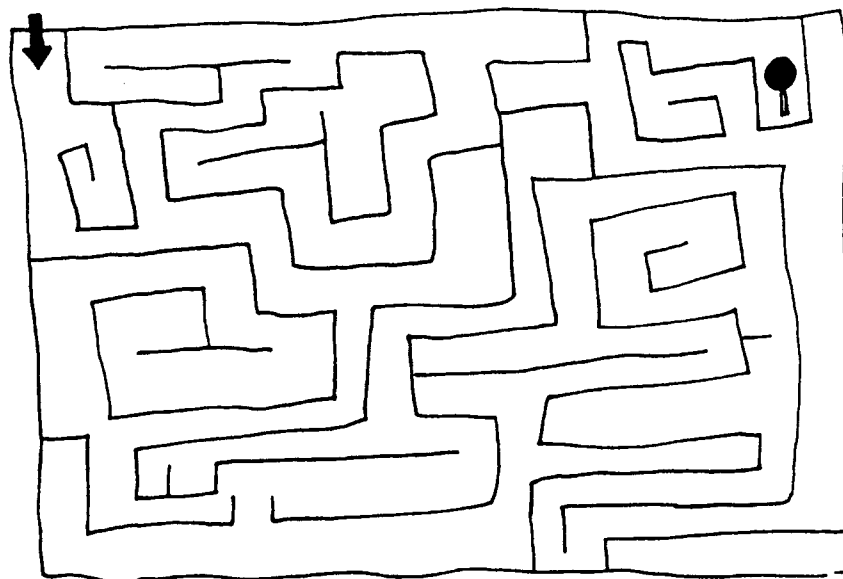


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Puzzling

Does your paper have any puzzles or word games? If so, are any of them for people your age? If so, clip two and paste them on your paper.

THE AMAZING LOLLYPOP MAZE

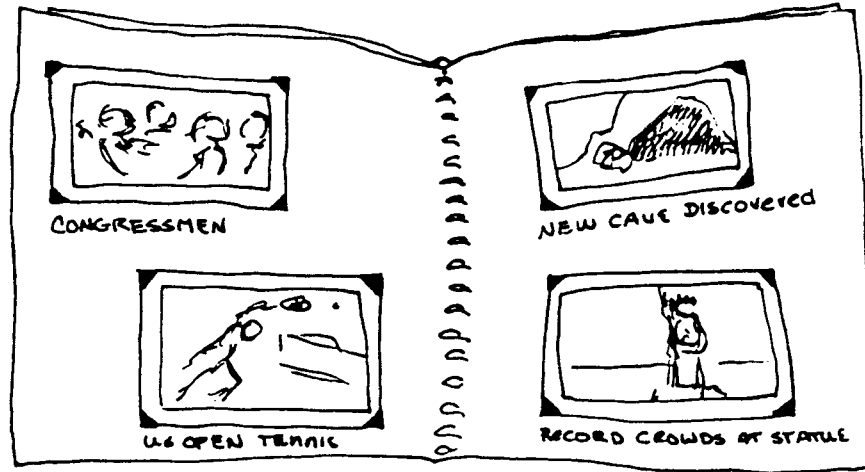


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Caption

The title or note under a picture is called a caption. It may also be called a cutline. Find a picture and caption and cut them out.

Paste the picture and caption in your scrapbook and label them.



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Who, What, Where, When, Why & How

Select an article from the news section of the newspaper. Cut out your article and glue it to a piece of paper.

Carefully read the first two paragraphs.

Using your crayons, underline the following:

Use green to underline *WHO* the story is about.

Use red to underline *WHAT* happened.

Use blue to underline *WHERE* the event happened.

Use orange to underline *WHEN* it happened.

Use black to draw a circle around the sentences that explain *WHY* or *HOW* the news story happened.



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Mix & Match

Look through the newspaper and clip five stories and their headlines.

Put the stories in one envelope and headlines in another envelope.

Give the envelope to your friend and see if he or she can match the headlines with the story.

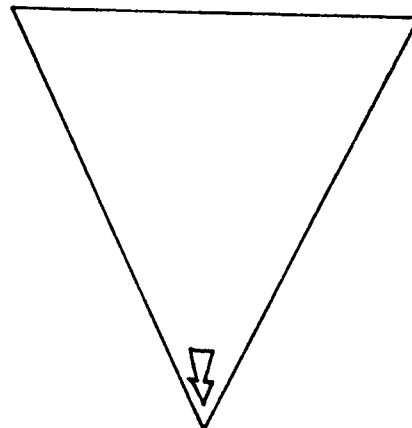
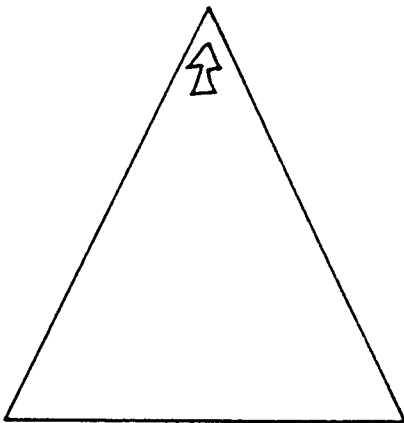


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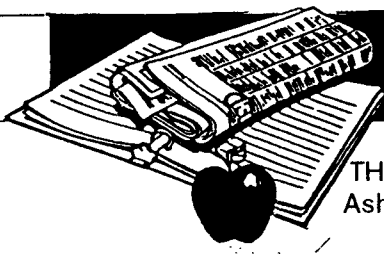
Inverted Triangles

Find at least two articles that demonstrate the inverted triangle principle.

Write a report of your own using the inverted paragraph.



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NEWSPAPER
IN
EDUCATION

The Daily Independent

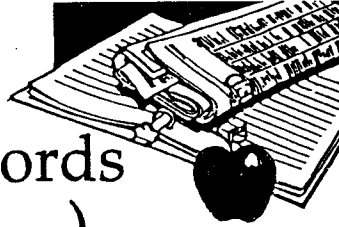
LEANNAH LESLIE, Newspaper in Education Coordinator
THE DAILY INDEPENDENT, 226 Seventeenth Street, P.O. Box 311
Ashland, KY 41105-0311 Phone (606) 326-2683 or 1-800-955-5860

GENERAL NEWSPAPER EXERCISES

News articles are factual accounts written in the inverted pyramid style. Answers to the questions *Who, What, When, Where, Why or How* are found in the lead (opening) paragraphs.

1. Rewrite the lead paragraph, leaving out one of the *W*'s. Read it to the class and have them determine which *W* is missing.
2. Add "because" to the end of each headline and have students answer by reading the article.
3. Read the lead paragraph of a news story and have class find the matching headline.
4. Read the lead paragraph of a news story and have students make up an appropriate headline.
5. Clip headlines and the lead paragraphs of several news stories. Distribute at random to students. Mix and match headline with lead paragraph.
6. Read a news headline and write three questions that you think will be answered in the article.
7. Act out a news story.
8. Read a news/sports story. Who is the story about? Retell the story from his/her point of view.
9. News stories are continuous. Read an article and predict what will happen next.
10. The U.S is interdependent on other countries for goods and services. Find three articles that show how the U.S interacts with other countries. Write a story on U.S.-international relations.
11. Change headlines into questions.
12. Label each news article in the first section with the appropriate letter: *L* for local; *S* for state; *N* for national; *I* for international. Mark each place on a map and determine where most of the stories took place and why.
13. Find a news article that tells about some kind of problem. Find the cause and the effect of the problem.
14. Write a letter to yourself on the world situation today. Include environment, government, education, economy, society, etc. Place in self addressed, stamped envelope. Teacher will collect letters and mail them to you in three years.
15. List acronyms and write the organization for which they stand. i.e. NASA, OSHA
16. Which news articles would you recommend for your father? mother? sister/brother? best friend?
17. Students each make up ten questions that require short answers on a selected news story. Exchange with a partner and answer the questions.
18. Circle all words with *UN* on one page. Which *UN* words are *UN* meaning not (*unhappy*); which ones are not (*uniform, uncle*)?
19. Create a scrapbook of stories, pictures, comics and ads that appear in the newspaper on important days of your lives i.e. birthday, holidays, etc.





A picture is worth a thousand words (and numbers, and stories, and . . .)

✓Let students cut out newspaper pictures of people who look happy, sad, angry, quiet, etc. Have them make up a name for each person whose picture they cut. Then have them share their picture with another child, describing how the person in the picture feels. They could also role play the situation for the class. Optional - Make a booklet of interesting faces and the name chosen for each face.

✓List the five senses. Now pick out a picture from the newspaper and decide how each of the senses would be affected if you were in the middle of that picture.

✓Pass out pictures to half the class and their captions to the other half. Have the students study their part for a minute to visualize the key things they will look for in the matching part. At the signal, have the class search for their partners. When all pictures and captions have been matched, have each pair describe their picture and the context clues that led them to each other.

✓Give each child a section of the newspaper that has large pictures of people or animals. The pictures should give you clues as to what is about to happen. Have children cut out and paste pictures on large pieces of paper. Share the finished poster with the class, evoking discussion of what is about to happen in the picture and other questions that motivate the children to talk. Optional - Join the pages to form a scrap book.

✓Collect pictures and place them in a "Picture Box". Ask each child to select a number of pictures. Tell them to make 2 groups from their pictures. Ask each child why he has made those two groups (men/women, old/young, plants/animals, etc.) Any answer is acceptable except "I don't know".

✓Select a detailed photo from the newspaper and show it on an overhead projector. Ask pupils to study the picture for three minutes, then turn the projector off and ask them to write, draw, or tell everything they can remember about the picture.



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✓Use interesting photos from the newspaper as a starting point for a class writing assignment.

-Write what happened before and after the photo.

-Describe the photo for someone who cannot see.

-Write the cutline before seeing the original cutline.

-Write an informative or descriptive story as one of the persons in the picture might have written it.

-Write a story -- fictionalize.



✓Ads and news photos can be used to reinforce a lesson on initial consonant sounds. Use an ad containing illustrations or a photo this way -- "I see something in this picture that starts with the 'b' sound. What is it?"

-Ask children to look through the newspaper for pictures of things that begin with a particular consonant sound.

✓Clip pictures of various objects from ads and news photos. Make a pack of word cards to match the pictures. Ask children to match word cards with the proper illustration.

✓Have children cut out pictures and place them in groups like toys, food, animals, and people under the appropriate heading on a bulletin board. For younger children have them classify objects into things smaller than I am and bigger than I am.

-Save the pictures in labeled folders when done with the bulletin board. They can be used for later projects.

✓Clip a sports photo. Paste it on a sheet of paper. List all the verbs you can think of dealing with that sport. List two adverbs for each verb you wrote.

✓Select a photo, cut it out and paste it on a sheet of paper. Write all the nouns you see in the photo. List at least one adjective for each noun.



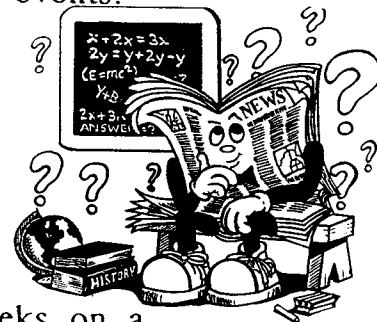
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PAGE ONE

1. Which article is the most important? Where is it placed?
2. What is a byline? How many bylines are on the front page?
3. Clip, mount and label an example of a local, state, national and international news story.
4. Why are headlines printed in different sizes?
5. Underline the Who, What, When, Where, Why and How in the lead paragraph of a news story.
6. Read the lead paragraph of a news story, leaving out one of the "Ws"; identify the missing "W."
7. Read a lead paragraph and have the class find the headline.
8. Choose three nursery rhymes; write a headline for each.

COMICS

9. Are all comic strips funny? Cite reasons for your answer.
10. Categorize comics - those that appeal to men, to women, to kids.
11. Erase dialogue from comic strip balloons. Use original dialogue.
12. Choose a comic with a continuing story line; predict next events.
13. Select 6 comic strips. Underline all the pronouns.
14. List 5 contractions and the words they stand for.



SPORTS

15. Point out opinion pieces on the sports pages.
16. Clip a sports photo and list all the action words.
17. Make an alphabetical listing of the teams in one league.
18. Chart the travels of your favorite sports team for two weeks on a U.S. map.
19. Name the team sports that are mentioned on the front page of the sports section. How many players are on each of these teams?
20. Circle 5 synonyms for "win" and 5 synonyms for "lose."

ADVERTISING

21. Create an ad for an imaginary product. Combine art work and copy.
22. Write a classified ad using 14 words or less to sell: a) a kitten b) a 10-speed bike c) a boat d) your favorite toy.
23. Write a letter of application in answer to a Help Wanted ad.
24. List 6 positive words that are being used to market products?
25. Find the average price of a house in your town or a nearby town.
26. Make a graph showing the prices and years of all BMWs advertised in one day's newspaper.

FINANCIAL PAGES

27. With an imaginary \$10,000, buy 3 stocks. Graph the highs and lows of each stock for one week.
28. Discuss the ads that appear on the financial pages and the reasons they are placed there.
29. Why are stock quotations omitted from Monday's newspaper?
30. List words which have unfamiliar connotations when found on the financial pages - market, bond, bull, bear, etc. Look up meanings.
31. Give decimal equivalents of fractions found in stock quotations.
32. Circle 3 airline stocks and 3 oil stocks listed on the New York Stock Exchange.

EDITORIALS

33. In addition to the editorial page, where are opinions expressed in *The Courant*?
34. Write a letter to the editor about a school related topic.
35. Are all editorials written about serious topics? Give examples to justify your answer.
36. Write a paragraph interpreting the cartoon on the editorial page.
37. Find symbols used by cartoonists and tell what each represent.
38. Find examples of editorials that: interpret; criticize; persuade and praise.

PHOTOS

39. Clip a picture of a famous person. Look through the help wanted ads to find a job for that person.
40. Find 5 pictures of things that your grandparents probably did not have when they were young.
41. Clip a sports photo. Write a declarative, interrogative, imperative and exclamatory sentence about that photo.
42. Find pictures that capture emotions - sad, happy, angry, etc.
43. Write a poem to accompany an interesting news photo.
44. Write a descriptive paragraph about a person in a photo. Read it aloud and have the class guess who was described.

FEATURES

45. Make a list of the topics covered for one week. (food, fashion etc.)
46. Name a syndicated columnist found in this section.
47. Compile a scrap book of clippings about health and medicine.
48. Write a letter to a feature writer suggesting a topic he/she cover.
49. Find an article that appeals to: children; senior citizens; parents.
50. How do feature articles differ from news articles?